**Synchronicity Test Nr.4**

**Basic version**

* Please, evaluate each Student in the group in a parallel way
* based on consistent rules
* and measured/measurable performances (attributes)
* being capable of transforming into source code!
* demo: <https://miau.my-x.hu/miau/quilt/alternative_evaluations.docx>

**Questions behind an evaluation**

* (default objects = Students)
* What kind of attributes about the Students (about their performances) could be involved into the evaluation theoretically?
  + Name of each attribute = ...
  + Definition of each attribute = ...
    - Source = ...
    - Measuring details = ...
  + Unit/dimension of each attribute = ...
  + Direction of each attribute = ...
    - Code (0/1 based on Excel-logic) = ...
    - Rule for each direction with detailed description = ... (the more the more / the more the less)
  + Max-min values of each attribute (for creating RND-values of the OAM)
* How should be processed this OAM?
  + Flow-chart-like description
  + with detailed argumentation (why is a step necessary?)
* What kind of interpretation rules should be used in case of the results?

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| Name | Nationality | ATTENDENCE | Exames% | Events perpormence% | Presentations% | agg | STATUS |
| Louise | Spain | 94 | 80 | 95 | 100 | 92,25 | great |
| Tomas | Hungary | 86 | 75 | 81 | 90 | 83 | great |
| Michael | Pakistan | 74 | 70 | 74 | 85 | 75,75 | good |
| Mary | India | 28 | 60 | 71 | 80 | 59,75 | poor |
| Tomas | China | 25 | 50 | 65 | 75 | 53,75 | poor |
| Mary | Germany | 19 | 48 | 54 | 70 | 47,75 | poor |
| Gary | Austria | 12 | 41 | 50 | 65 | 42 | Concerning |